***finMED***

***Boosting the financing of innovation for green growth sectors through innovative clusters services in the MED area***

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**Capacity building tool for public authorities to improve innovation financing in green sectors SMEs**

**SELF ASSESSMENT GRID**

**AND**

**TRAINING EVALUATION**

**ABOUT YOUR PERSONAL SKILLS AND COMPETENCES**

1- Are you a public servant?

YES  NO

2 - Your role in your institution

Policy maker

Manager

Technician (legal, financial, economy, innovation, SMEs competitiveness…)

Administrative

Other: specify…

3 – Considering your education, have you got a Bachelor Degree?

YES  NO

4 - In which field?

Economics

Math

Law

Other: specify…

5 - Are you fluent in English (>= B2 of the Common European Framework of Reference for Languages - CEFR)?

YES  NO

6- Are you familiar with public support programme for SMEs?

YES  NO

7- Have you worked in a Managing Authority (ESIF)? [Multiple choice]

NO

2000 – 2006

2007 – 2013

2014 – 2020

2021 – 2028

8- Have you worked for an Intermediary Body? [Multiple choice]

NO

2000 – 2006

2007 – 2013

2014 – 2020

2021 – 2028

9- Have you worked in a Certifying Authority (ESIF)? [Multiple choice]

NO

2000 – 2006

2007 – 2013

2014 – 2020

2021 – 2028

10- Are you familiar with innovation financing?

YES  NO

11 - Which is your level of knowledge of financial instruments?

Basic

Intermediate

High

12 – Which is your level of knowledge of SMEs in your country/region?

Basic

Intermediate

High

13 – Which is your level of knowledge of green economy in your country/region?

Basic

Intermediate

High

14 – Please describe your kind of knowledge [Multiple choice]

*Know how*: the ability to do something

*Know what*: knowledge about facts

*Know why*: knowledge about principle and laws

*Know who*: knowledge about who knows what

14 – Please describe your type of knowledge

*Codified knowledge* (explicit and can be stored and transferred as information)

*Tacit knowledge* (knowledge rooted in practice and experience that is hard to articulate or communicate in codified form)

15 – Which kind of learning is more useful in your institution?

Instrumental learning (Technical learning about instruments – about effects how the instruments may be improved to achieve set goals)

Conceptual learning or problem learning (seeing things from a different evaluative viewpoint, it tends to be accompanied with the development or adoption of new concepts, principle and images)

Social learning (learning about values and other ‘higher-order’ properties such as norms, responsibilities, goals)

16 – Your soft capacities [Multiple choice]

Communication skills

Contact skills

Organisational skills

Team leading

Mentoring skills

Problem solving

Leadership

Empathy

Resilience

Conflict resolution

Global vision

Objective orientation

**ABOUT THE TRAINING**

1. Congruence of training contents with the objectives of the Capacity Building Tool

Not satisfactory

Not very satisfactory

Satisfactory

Very satisfactory

1. Compliance of the training contents with your initial expectations

Not satisfactory

Not very satisfactory

Satisfactory

Very satisfactory

1. Compliance of training contents with your professional interests

Not satisfactory

Not very satisfactory

Satisfactory

Very satisfactory

1. Did you already know the topics covered in the training course?

Yes (more than 50% of the content)

Partially (less than 50% of the content)

Not

1. Beyond the understanding of the theoretical concepts, do you feel that you have understood their practical applicability?

Yes

Not

Partially

1. If yes, please rate the applicability of the topics of the training course in your working environment

Not applicable

Partially applicable

Fully applicable

1. How would you rate the duration of the course?

Appropriate to the content

Too short

Too long

1. How do you evaluate the overall style of teaching?

Not satisfactory

Not very satisfactory

Satisfactory

Very satisfactory

1. How do you evaluate the communication skills and ability of the trainer to stimulate your attention and personal reflection?

Not satisfactory

Not very satisfactory

Satisfactory

Very satisfactory

1. How do you evaluate the fluency of content and presentation by the trainer?

Not satisfactory

Not very satisfactory

Satisfactory

Very satisfactory

1. How do you evaluate the organicity (overall structure) and sequentiality (order of topics) in the presentation of the topics by the trainer?

Not satisfactory

Not very satisfactory

Satisfactory

Very satisfactory

1. Would you suggest a colleague to participate in this training course?

Yes

No

Why?

Comments and explanations (unsatisfied expectations, suggestions for improvement, explanation of the negative evaluations expressed)