***finMED***

***Boosting the financing of innovation for green growth sectors through innovative clusters services in the MED area***

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**Capacity building tool for public authorities to improve innovation financing in green sectors SMEs**

**SELF ASSESSMENT GRID**

**AND**

**TRAINING EVALUATION**

**ABOUT YOUR PERSONAL SKILLS AND COMPETENCES**

1- Are you a public servant?

 [ ]  YES [ ]  NO

2 - Your role in your institution

[ ]  Policy maker

[ ]  Manager

[ ]  Technician (legal, financial, economy, innovation, SMEs competitiveness…)

[ ]  Administrative

[ ]  Other: specify…

3 – Considering your education, have you got a Bachelor Degree?

 [ ]  YES [ ]  NO

4 - In which field?

[ ]  Economics

[ ]  Math

[ ]  Law

[ ]  Other: specify…

5 - Are you fluent in English (>= B2 of the Common European Framework of Reference for Languages - CEFR)?

[ ]  YES [ ]  NO

6- Are you familiar with public support programme for SMEs?

[ ]  YES [ ]  NO

7- Have you worked in a Managing Authority (ESIF)? [Multiple choice]

 [ ]  NO

 [ ]  2000 – 2006

 [ ]  2007 – 2013

 [ ]  2014 – 2020

 [ ]  2021 – 2028

8- Have you worked for an Intermediary Body? [Multiple choice]

 [ ]  NO

 [ ]  2000 – 2006

 [ ]  2007 – 2013

 [ ]  2014 – 2020

 [ ]  2021 – 2028

9- Have you worked in a Certifying Authority (ESIF)? [Multiple choice]

 [ ]  NO

 [ ]  2000 – 2006

 [ ]  2007 – 2013

 [ ]  2014 – 2020

 [ ]  2021 – 2028

10- Are you familiar with innovation financing?

[ ]  YES [ ]  NO

11 - Which is your level of knowledge of financial instruments?

[ ]  Basic

[ ]  Intermediate

[ ]  High

12 – Which is your level of knowledge of SMEs in your country/region?

[ ]  Basic

[ ]  Intermediate

[ ]  High

13 – Which is your level of knowledge of green economy in your country/region?

[ ]  Basic

[ ]  Intermediate

[ ]  High

14 – Please describe your kind of knowledge [Multiple choice]

 [ ]  *Know how*: the ability to do something

 [ ]  *Know what*: knowledge about facts

[ ]  *Know why*: knowledge about principle and laws

[ ]  *Know who*: knowledge about who knows what

14 – Please describe your type of knowledge

 [ ]  *Codified knowledge* (explicit and can be stored and transferred as information)

[ ]   *Tacit knowledge* (knowledge rooted in practice and experience that is hard to articulate or communicate in codified form)

15 – Which kind of learning is more useful in your institution?

[ ]  Instrumental learning (Technical learning about instruments – about effects how the instruments may be improved to achieve set goals)

[ ]  Conceptual learning or problem learning (seeing things from a different evaluative viewpoint, it tends to be accompanied with the development or adoption of new concepts, principle and images)

[ ]  Social learning (learning about values and other ‘higher-order’ properties such as norms, responsibilities, goals)

16 – Your soft capacities [Multiple choice]

 [ ]  Communication skills

 [ ]  Contact skills

 [ ]  Organisational skills

 [ ]  Team leading

 [ ]  Mentoring skills

 [ ]  Problem solving

 [ ]  Leadership

 [ ]  Empathy

 [ ]  Resilience

 [ ]  Conflict resolution

 [ ]  Global vision

 [ ]  Objective orientation

**ABOUT THE TRAINING**

1. Congruence of training contents with the objectives of the Capacity Building Tool

[ ]  Not satisfactory

[ ]  Not very satisfactory

[ ]  Satisfactory

[ ]  Very satisfactory

1. Compliance of the training contents with your initial expectations

[ ]  Not satisfactory

[ ]  Not very satisfactory

[ ]  Satisfactory

[ ]  Very satisfactory

1. Compliance of training contents with your professional interests

[ ]  Not satisfactory

[ ]  Not very satisfactory

[ ]  Satisfactory

[ ]  Very satisfactory

1. Did you already know the topics covered in the training course?

[ ]  Yes (more than 50% of the content)

[ ]  Partially (less than 50% of the content)

[ ]  Not

1. Beyond the understanding of the theoretical concepts, do you feel that you have understood their practical applicability?

[ ]  Yes

[ ]  Not

[ ]  Partially

1. If yes, please rate the applicability of the topics of the training course in your working environment

[ ]  Not applicable

[ ]  Partially applicable

[ ]  Fully applicable

1. How would you rate the duration of the course?

[ ]  Appropriate to the content

[ ]  Too short

[ ]  Too long

1. How do you evaluate the overall style of teaching?

[ ]  Not satisfactory

[ ]  Not very satisfactory

[ ]  Satisfactory

[ ]  Very satisfactory

1. How do you evaluate the communication skills and ability of the trainer to stimulate your attention and personal reflection?

[ ]  Not satisfactory

[ ]  Not very satisfactory

[ ]  Satisfactory

[ ]  Very satisfactory

1. How do you evaluate the fluency of content and presentation by the trainer?

[ ]  Not satisfactory

[ ]  Not very satisfactory

[ ]  Satisfactory

[ ]  Very satisfactory

1. How do you evaluate the organicity (overall structure) and sequentiality (order of topics) in the presentation of the topics by the trainer?

[ ]  Not satisfactory

[ ]  Not very satisfactory

[ ]  Satisfactory

[ ]  Very satisfactory

1. Would you suggest a colleague to participate in this training course?

[ ]  Yes

[ ]  No

Why?

Comments and explanations (unsatisfied expectations, suggestions for improvement, explanation of the negative evaluations expressed)